



School Planting

7 evangelism activations for your  
school of supernatural ministry



Evangelism is an important part of every school of supernatural ministry and will challenge growth in students by teaching them to step out in risk in a safe environment. As school leaders, your main job is to prepare your students for life after school, and this includes incorporating evangelism into every day life.

## Before You Start

Teach your students what to be aware of before they interact with people. Have them assess how they are feeling physically, emotionally, and spiritually before entering a room full of people. When they are aware of how they are feeling before interacting with people, they can be aware of when they feel the Holy Spirit moving.

Make sure honor and love are at the forefront of everything they do. Loving people well is the number one priority when participating in evangelism or outreaches. Remember, it's not about keeping score and seeing who can release the most healings. People will remember how you made them feel long after they remember what you did for them.

Teach them what real success looks like. While someone being healed or a miracle happening are great outcomes, others feeling the love of the Father through your students is real success.

## Pray and Release

Pray for boldness and love to overcome your students. Pray for divine encounters and soft hearts. Walk them through a few declarations before they head out. Some examples of declarations are:

I can do all things through Christ who strengthens me (Philippians 4:13). God works in me both to will and to do His good pleasure (Philippians 2:13).

I expect to have powerful, divine appointments today to heal the sick, raise the dead, prophesy life, lead people to Christ, bring deliverance, release signs and wonders, and bless every place I go (the book of Acts).

God has not given me a spirit of fear. He gives me power, love, and self-discipline (2 Timothy 1:7 ESV)

I am God's masterpiece. He created me anew in Christ Jesus, so I can do the good things He planned for me long ago (Ephesians 2:10 NLT).

Because God is with me, the people around me experience His love and power.

\*Declarations taken from IgnitingHope.com

On the next page are some evangelistic-focused activations to challenge your students to go and preach the gospel to all creation. We pray that your efforts are fruitful, full of life, and increase the hope and joy of the Gospel in your region!

Blessings,  
BSSM School Planting Team

# ACTIVATIONS

## Words of Knowledge

An important aspect of life with the Lord is hearing His voice. One way to hone students' ability to hear His voice is to practice words of knowledge. Everyone has the ability to hear His voice, but that ability has to be developed.

The best way to start is to ask the Lord to tell you something about someone. When you are interacting with someone, a great question to ask the Lord is, "What is something You love about this person?" Words of knowledge help us connect to what is in God's heart in a real-time way, connecting us to not just the principles, but the person of God. Colossians 2:3 says "In whom [Christ] are hidden all the treasures of wisdom and knowledge." Below are a few approaches to identify different ways to receive words of knowledge.

## Vision Seeing

These usually appear on the inner screen of our minds. Our image center is the same place where we use our imagination. They can be a single picture like a snapshot or viewed like watching a movie.

### Exercise

Close your eyes and picture a beach in Hawaii - see the blue ocean, a palm tree, and a white hammock gently moving in the breeze. Can you envision that? This is the inner screen in your mind.

Ask the Holy Spirit to show you a body part that needs healing of someone you will meet this week. Take a minute and write down what He is showing you on a piece of paper.

## Physical Impression - Touch

These are physical Holy Spirit impressions that are felt on your body. They may feel very slight and be easily missed or they may be very strong in nature. You may sense heat, sympathy pain, electricity, pressure, a breeze or coldness, etc. on a body part.

### Exercise

Close your eyes and become aware of your body. Take note of how your body is feeling, any areas of pain, and how you're feeling emotionally. It may be helpful for students to jot down anything they are feeling. Have your students mingle with each other. Make sure they are aware of any changes that may occur in their bodies or emotions as they mingle with one another. If they are feeling a change in their body or emotions, have them press into Holy Spirit and give each other words or pray for one another based on the shift they felt.

## Audible - Hearing or Knowing

These can come as quick random thoughts. You may be talking to your waitress and all of a sudden you think of a person you know that suffers from insomnia. God is probably giving you insight into a need that your waitress has. You will never know unless you take a risk and ask her. Sometimes the word of knowledge will be an internal knowing. The world calls that ESP. You just know that you know. The Holy Spirit may also speak as a still small voice to your spirit in your language. Or He may speak out loud as if someone was talking out loud.

### Exercise

Be still and quiet. Ask the Holy Spirit to speak to you about a specific prayer need for someone who you know. Write that down and be on the lookout throughout the week for the person the word is for.

## Feeling Emotions

You may sense the emotional atmosphere of a region, location or a person. You will feel the emotions or mood of the environment or person in your proximity. God allows you to sense this so you can partner and release what He desires into that environment.

### Exercise

Every morning for a week, take note of your emotions in a journal. Several times throughout the day, set reminders to take note of your emotions. If you notice a drastic change in your emotions, go over what has happened throughout your day and see if your emotional change belongs to you or someone else.

## Holy Spirit Highlight

A person or body part on a person just seems to be highlighted. The Holy Spirit is supernaturally pointing something or somebody out to you. It is always a great idea to take a risk and talk to that person or ask the person if the body part that stands out to you needs healing.

### Exercise

Ask God to highlight something to you and take note of what that looks like to you. It may be a gut intuition, a glowing, feeling energized, or something else. As time goes on, continue to explore with Holy Spirit what this looks like to you, then pay attention when it happens.



# Treasure Hunts

At BSSM, we often send students on Treasure Hunts. Treasure Hunts implement hearing the voice of the Holy Spirit and teaches students to step out in risk. Treasure Hunts start by asking the Holy Spirit for words of knowledge on various topics: location, people's name, appearance/clothing, what they need prayer for, and anything unusual (lollipop, three children, lime green door, etc). The students should write these down on their Treasure Maps (see pages 6 and 7).

Divide the students into groups. For instance, if several students have the same location or area on their treasure map, they would be in the same group. Or, if several students have a purple shirt on their treasure map, they would be in the same group.

Send the students out in their groups to evangelize. Groups are important to support each other and build each other's faith, especially as students first start out in evangelism. It is always smart to go out in pairs for safety and accountability.

It's important to remind students to honor the people they interact with. When students find a person that fits their treasure map, have them approach the person politely and have the students explain they are on a treasure hunt and that the person is on their treasure map. This will make the person feel seen and known by the Lord. With love and honor at the forefront, the students then ask if they can pray for the person. The students can either ask the person if there is something specific to pray for, or go off their treasure map, asking about the various things students have written down to pray for.

For more information about Treasure Hunts, check out Kevin Dedmon's book, [The Ultimate Treasure Hunt: A Guide to Supernatural Evangelism Through Supernatural Encounters](#), and watch "How To Treasure Hunt" on YouTube.

# Free Hugs

With a group of students, make signs that say, "FREE HUGS." Stand on the streets and offer hugs to people as they pass by. We all have the power to shift atmospheres. Have students become aware of what they can release without speaking, such as releasing love and healing into the atmosphere.

Make sure your students honor the people they are ministering to, as well as the businesses they may be standing in front of. Your students should be aware of their impact on an atmosphere and that they can shift atmospheres. These encounters provide opportunities to interact with the person and either get words of knowledge, prophetic words, or to pray for the person.



## Roses from the Father

This is such a fun activation! Purchase several dozen roses. Have the students go to various locations, such as store parking lots or street corners, and pass out roses to people as they walk by, telling each person it's a gift from the Father. This can open the door for students to minister to people and release the Father's love.

## Sticky Note

In small groups of three or four, go to different stores around town with a pad of sticky notes. Write encouraging words on the sticky notes and place them inside various books, journals, and magazines, being sure not to damage the books. Make sure your students use honor when they are doing this by not going to the same store too often and respecting the store owner. We often tell our students that if they go into a store or shop, they should respect the business by purchasing something.

## Receipt Acronym

At a restaurant, write your server's name vertically on the back of your receipt. Ask God for a word or phrase for each letter in the person's name that represents their unique identity. While being sensitive to their work time, quickly share with your server what you felt like God was saying about them as a word of encouragement.

## Tattoo Interpretation

In pairs, go to a busy, public area and look for people with tattoos. Ask them if you can interpret the meaning of their tattoo. Ask the Holy Spirit for His meaning of their tattoo. Share what you hear and encourage the person. A fun take on this outreach is to set up a booth at a street fair. As they share their interpretation, have them keep in mind to use language that makes the person feel comfortable and that they will understand.

# AFTERWARD

Celebrate with your students! Celebrate all of the risks they have taken. Celebrate their successes as well as their failures. Remember, “If you never fail, you haven’t really taken a risk.” - Kris Vallotton

Share all of the amazing testimonies! Everything, from a headache disappearing to a hand growing out is worth sharing.

We would love to hear and share with other supernatural school leaders your testimonies! Email us your good news at [schoolplantin@bethel.com](mailto:schoolplantin@bethel.com).

## Suggested Lessons

Below are some recommendations of BSSM Equip courses to help you understand each category of activations better and to teach them to your students.

Outreach Evangelism - Chris Overstreet

Words of Knowledge - Mary Berk

Evangelism: Heart & How To - Chris Overstreet



# Treasure Maps

1. Each person writes down Words of Knowledge in the spaces allowed for each category.
2. Form groups of three (3) or four (4).
  - a. Combine the Words of Knowledge from the group to make your "Treasure Map."
  - b. Note: Each member keeps their own list - do not combine lists on a separate sheet.
3. Choose a beginning location.
4. Start looking for the treasure.
5. When you find something on the Treasure Map (taken from the individual maps in the group):
  - a. Approach the person and say something like... "This may seem a little odd, but we're on a treasure hunt, and we think you're on our list."
  - b. Show them your list (it may be one or two things from each list, or just one thing from one list).
  - c. Build rapport (make friends, ask questions about them to get to know them).
  - d. Let them know that God has highlighted them, and wants to bless them.
  - e. Ask if you can pray for them.
6. If they say "No":
  - a. Build more rapport (common ground - friendship).
  - b. Ask the Holy Spirit what He wants to highlight about the person.
  - c. Give them something encouraging (prophecy).
7. Ask again if you can pray for them.
  - a. If they say "No," bless them and proceed to the next treasure (person).
  - b. If they say "Yes,"
    - i. Ask for the presence of God to come (release His presence on them)
    - ii. Command the pain to leave (bones to be set, back to be realigned, tumor to shrink, etc)
    - iii. Ask them to test it out - "Do something that you couldn't do before we prayed."
    - iv. Repeat if necessary
8. When they are healed:
  - a. Explain what just happened (God's goodness revealed, He knows you and care about you, etc)
  - b. Ask them if they would like to know Jesus personally (have a relationship with Him)
  - c. Have them ask Jesus into their life
  - d. Connect them with a local church to follow up with
9. Go to the next Divine Appointment on the Treasure Map!

## Treasure Maps

Location (stop sign, bench, digital clock, Target, WalMart, etc). Note: please honor any businesses you may visit and do not disrupt their business. Try to purchase something if possible.

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A person's name:

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A person's appearance (the color of their specific articles of clothing / hair / etc.):

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What they might need prayer for (knee brace, cane, kidneys, tumor, left ankle, marriage, etc):

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The unusual (lollypop, windmill, lime green door, dolphins, etc):

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## SCHOOL PLANTING RESOURCES

Our team prays that you would be encouraged and full of expectancy as you begin the journey of launching your school! We invite you to discover more resources that will help you building a thriving school. To learn more, check out the individual resources below or contact our team by emailing [schoolplanting@bethel.com](mailto:schoolplanting@bethel.com). We would love to connect with you and support you as you begin this new, exciting journey!

**School Planting Roadmap:** Learn more about these topics by checking out the School Planting Roadmap on the BSSM School Planting Blog.

FMI: [bssm.net/schoolplanting/blog](https://bssm.net/schoolplanting/blog).

**BSSM Equip:** Access powerful training and resources through an online platform that will equip your students to walk as revivalists.

FMI: [bssmequip.com](https://bssmequip.com).

**Equip Summit School Leaders Training:** Receive training that will strengthen your school culture, leadership, and structure.

FMI: [bssm.net/schoolplanting/events](https://bssm.net/schoolplanting/events)